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| Req# | Requirement | Comments | Priority | Date rvwd | SWE rvwd /approved |
| R\_01 | The app will offer  different views for  different user levels  (students, teachers,  managers) | The app will offer  different views for  different user levels | 1 | 01/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_02 | The manager’s account must  have the most important privileges of  the system. | The manager  account has full  access to all  functionalities  and can view any  data in real time. | 1 | 01/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_03 | Users should accept  The conditions to proceed with registration. | When the user  creates his  account, he should review  and accept terms  and conditions in  order to continue  with the  registration | 1 | 01/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_04 | The teacher has  access to the students  information. | The student will  have only one  profile and it can  be viewed by  every  teacher  he/she is  having the  lessons. It  means that a  teacher can  access grades and attendance history. | 1 | 01/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_05 | Students can contact with  The teachers  through the app | Students can text  the  teachers if  he/she has any problem with timetable. | 1 | 01/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_06 | Students make payment  online | The students can  pay for the  service they take,  through the app  using payment  methods. | 2 | 01/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_07 | In this app, all  teachers can have  their own profile linked to  the students they work with. | The profiles are  created and  managed by the  administrator. | 1 | 01/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_08 | The app should give the  Student information about  the prices for each service. | This is done in  order to be  transparent with the students . | 2 | 09/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_09 | The app should provide  the users with a map to find  the center | They choose  The right path to come to out center. | 1 | 09/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_10 | The managers can create,  update and delete the  services of the center. | To be up to dates  with the center  changes. | 2 | 09/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_11 | The students can leave a review for anything they want | To help others in the future or the center itself students can leave positive or negative comments | 2 | 25/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_12 | The teachers can update their availability | To help others contact or meet them teachers can set even they are available or not | 2 | 25/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_13 | The manager can set the salaries of each employee | Manager calculates the hours worked and set the salaries for the employee | 1 | 25/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_14 | Each user can change the password | For its own account, each user can change the password for his own privacy | 3 | 25/04/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_15 | The teachers can contact the manager | As employees teachers can have questions or information to give to the manager | 2 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_16 | In this app, students can check their work | Every student can check their presence, their work done or the assignments that they have to do soon | 1 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_17 | Teachers can update the work done and the grades of students | Teachers are going to check the work done by students and give them the points deserved | 1 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_18 | Each user can delete his own account | If anytime any user does not want anymore to intercept with the center they can delete their account | 3 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_19 | The manager can create,  update and delete the  services of the course center. | Managers can add a new group or delete an old one based on some points that they work | 2 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_20 | Teachers can add or remove a session | If a teacher wants to remove a session based on his agenda or add a new one that is needed | 2 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_21 | Students can ask questions and reply | There is a part of the app which can help students clear their informations | 1 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_22 | Managers can set a day off in special cases | Manager twice a year shows others the semester timetable, but he can change it if anything else happened | 3 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_23 | Students can check the teacher and center availability | If students want to talk with anyone of the staff they have to check their availability | 3 | 01/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_24 | The app should provide a search functionality for courses. | Users should be able to search for specific courses based on language, level, or other criteria to find relevant options. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_25 | Teachers can upload teaching materials and resources. | Teachers should have the ability to upload and share teaching materials such as lesson plans, worksheets, or audio/video files with their students | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_26 | The app should send notifications to students and teachers. | Notifications should be sent for important updates, such as class cancellations, schedule changes, assignment deadlines, or new messages. | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku L.Nela |
| R\_27 | Students can track their progress and performance. | The app should provide a feature for students to monitor their language learning progress, view their grades, and track their overall performance. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_28 | The app should support multiple languages. | The user interface of the app should be available in multiple languages to cater to users from different language backgrounds. | 3 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_29 | The app should have a user-friendly interface. | The interface should be intuitive, easy to navigate, and visually appealing to enhance the user experience for all types of users. | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_30 | The app should ensure data security and privacy. | Appropriate measures should be implemented to safeguard user data, protect privacy, and prevent unauthorized access to sensitive information. | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_31 | The app should provide a support/contact option. | Users should have a means to contact the support team or seek assistance if they encounter any issues or have inquiries regarding the app or its functionalities. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_32 | The app should have a responsive design for different devices. | The app should be designed to adapt and provide optimal user experience across various devices, including mobile phones, tablets, and desktop computers. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_33 | The app should have a user authentication system. | users should be required to authenticate themselves through a secure login process to access their respective accounts and ensure data confidentiality. | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_34 | The user will log in by email and password | Each level of the user has his own email and a unique password | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_35 | Students can view their assigned teachers. | Each student should be able to see the list of teachers assigned to them for their language courses. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_36 | Teachers can view their assigned students. | Each teacher should have access to the list of students assigned to them for the language courses they teach | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_37 | Teachers can communicate directly with their assigned students. | Teachers should have a communication channel, such as messaging or email, to interact with their assigned students for course-related discussions, feedback, or answering questions. | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_38 | Teachers can provide feedback to students. | Teachers should have the ability to provide feedback to their assigned students on their performance, assignments, progress, or any other relevant aspects of the language courses. | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_39 | The manager can reassign teachers if needed. | The manager should have the capability to reassign teachers to different language courses or groups in case of schedule changes, teacher availability changes, or other reasons. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_40 | The manager can monitor the performance of teachers. | The manager should have access to performance metrics and evaluations of teachers, including student feedback, attendance records, and any other relevant indicators, to assess and monitor their teaching effectiveness. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_41 | The manager can generate reports and analytics. | The manager should have the capability to generate reports and analytics based on various data points, such as student performance, teacher evaluations, course popularity, or any other relevant metrics, to aid in decision-making and improving the language learning platform. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_42 | The manager can monitor student progress and performance. | The manager should have access to student progress reports, grades, attendance records, or any other relevant information to assess and monitor their language learning progress and overall performance. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_43 | The manager can communicate with teachers. | The manager should have a communication channel, such as messaging or email, to directly communicate with teachers for administrative matters, announcements, or addressing any concerns or inquiries. | 1 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |
| R\_44 | The manager can provide guidance and support to teachers. | The manager should be able to offer guidance, support, and professional development opportunities to teachers, assisting them in their teaching methods, classroom management, or any other aspects to enhance their performance. | 2 | 20/05/2023 | A.Biba  B.Kruci  D.Qyra  E.Kopaci  J.Findiku  L.Nela |